

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN®



AMERICAN SOCIETY OF
PEDIATRIC OTOLARYNGOLOGY

2023 Hearing Loss Webinar Series

(1 CME credit per webinar)

Tuesday,
January 24,
2023
4:00 pm
Central

Early Hearing Detection & Intervention

Understand the principles of newborn hearing screening and how to discuss with patients and families the potential impact.

Review state EHDl Website and informational resources and variability into the implementation.

[REGISTER](#)

Monday,
February
20, 2023
4:00 pm
Central

Early Identification of Children who are Deaf or Hard of Hearing

Define and accurately describe Early Intervention Services, including federal law.

Articulate reason why referrals are critical and become familiar with common roadblocks and how to navigate them.

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Wednesday,
March 1,
2023
4:00 pm
Central

Single-sided Deafness

Discuss the importance of early diagnosis and emphasize increasing myriad of available treatment modalities.

Review diagnosis, monitoring, treatment decisions and outcomes assessment.

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Monday,
April 3,
2023
11:30 am
Central

Genetics of Hearing Loss

Understand the role of genetic testing in pediatric hearing loss.

Review the most appropriate timing and process for testing.

Recognize the challenges with funding.

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Attend this series of 4 webinars presented by a panel of distinguished hearing loss experts, otolaryngologists, ACIA State Champions, Family Support Specialists, Pediatricians, Genetics Counselors, parents and the adults who have been through the process. Please review the full description of each webinar and faculty on the following pages. Register for each webinar (individually) to get the log-in details. You must be registered in order to receive CME credits.

Early Hearing Detection and Intervention Webinar

Tuesday, January 24, 2023

4:00 pm Central

Pediatric hearing loss is the most common sensory deficit and early identification is critical to speech and language development. In March 1993, the NIH Consensus Development Conference recommended that all babies be screened for hearing loss before being discharged from the hospital. The EHDI guidelines include hearing screening completion by 1 month of age, diagnosis of any hearing loss by 3 months of age, and entry into early intervention services by 6 months of age. The federal legislation specifies the minimum expectations of state policy makers but does not define the implementation of state newborn hearing screening programs. As such, there is much variability nationwide at the state level in how newborn hearing screening is implemented and much confusion for primary care in the appropriate timing of interventions.



Anita Jeyakumar, MD, MS
Director Otology and Cochlear
Implant Programs
Associate Professor
Mercy BonSecours
Youngstown, OH



Nichole Westin, MA
Government Affairs Manager
ACIA Alliance



Greg Licameli, MD
Director of the Cochlear Implant
Program
Boston Children's
Boston, MA

Andi Hill
EHDI Alabama
ACIA State Champion, Parent of
Deaf-Aural Children
Alabama EDHI Board

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Learning objectives:

Understand the principles of newborn hearing screening

Discuss with patients and families the potential impact of referred hearing screening

Participants will be able to review a state's EHDI Website and its informational resources supporting a family's early journey for a child who is deaf or hard of hearing.

Recognize the variability between states into the implementation of EDHI 1-3-6

- The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.
- The AAP designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
- This activity is acceptable for a maximum of 1.0 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.
- PAs may claim a maximum of 1.0 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit[™] from organizations accredited by ACCME or a recognized state medical society.

Early Identification of Children who are Deaf or Hard of Hearing Webinar

Monday, February 20, 2023

4:00 pm Central

Early identification is critical to language development. Not all children meet the recommended 1-3-6 guidelines for screening diagnosis treatment and education. Engagement of pediatricians is critical to improve these measures. Early intervention for those identified as deaf or hard of hearing has implications for prognosis, comorbid conditions, and recurrence risk.



Rachel St John, MD

Director: Family Focused Center for Deaf and Hard of Hearing Children; University of Texas – SW; Dallas, TX



Djenne-amal Morris

Family Support Specialist and DEI Consultant
North Carolina



Selena Miles

EI & Centers for Children with Autism Director
Metrocare EI
Dallas, TX

Patricia Burke

OK newborn hearing screening Coordinator
Oklahoma State Department of Health



Robert Nutt, MD, FAAP

Deaf adult/Pediatrician
Clinic for Special Children
Wilmington, NC



Kirsten Coverstone

MN EHDI coordinator
DSHPHWA/
JCIH co-chair



Susan Wiley, MD, FAAP

Director, Behavioral & Developmental Pediatrics
University of Cincinnati

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Learning objectives:

Define and accurately describe Early Intervention Services as they relate to deaf/hard of hearing children, including federal law that gives service implementation
Articulate specific reason why referrals to EI services are critical for deaf/hard of hearing children
Become familiar with common roadblocks to EI services and plan strategies for navigating them

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Single-Sided Deafness Webinar

Wednesday, March 1, 2023

4:00 pm Central

Pediatric hearing loss is the most common sensory deficit and early identification is critical to speech and language development. The objective of our panel is to discuss the importance of early diagnosis of single sided deafness (SSD). We will emphasize currently available treatment modalities for pediatric single sided deafness, hi-lighting educational, functional and audiometric outcomes. The increasing myriad of options available for children with SSD necessitates a methodical approach to diagnosis, monitoring, treatment decisions and outcomes assessment in these children.



Anita Jeyakumar, MD, MS
Director Otolgy and Cochlear
Implant Programs
Associate Professor
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Youngstown, OH



**Daniela Carvalho, MD, FAAP,
MMM**
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Michael S. Cohen, M.D.
Director, Multidisciplinary
Pediatric Hearing Loss Clinic
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**Chrisanda Sanchez, AuD,
FAAA**
Assistant Professor, Division of
Audiology
University of Miami Ear Institute



Nancy Young, MD, FAAP
Medical Director of the
Cochlear Implant Program
Lurie Children's Hospital of
Chicago

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Learning objectives:

Understand the principles of newborn hearing screening

Discuss with patients and families the potential impact of referred hearing screening

Participants will be able to review a state's EHDI Website and its informational resources supporting a family's early journey for a child who is deaf or hard of hearing.

Recognize the variability between states into the implementation of EDHI 1-3-6

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Genetics of Hearing Loss Webinar

Monday, April 3, 2023

11:30 am Central

Pediatric hearing loss is the most common sensory deficit and early identification is critical to speech and language development. Not all children meet the recommended 1-3-6 guidelines for screening-diagnosis-treatment and education and engagement of pediatricians is critical to improve these measures. Genetic diagnosis of hearing loss has implications for prognosis, comorbid conditions, and recurrence risk for children with hearing loss.



Eliot Shearer, MD PhD

Assistant Professor
Boston Children's
Boston, MA



Marina Dutra-Clarke, MS

Pediatric Genetics Counselor
UCLA Health
Los Angeles, CA



Bianca Russell, MD

Assistant Professor, Pediatrics
and Genetics
UCLA Health
Los Angeles, CA

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Learning objectives:

- Understand the role of genetic testing in pediatric hearing loss
- Review the most appropriate timing and process for genetic testing
- Recognize the challenges with funding for genetic testing

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